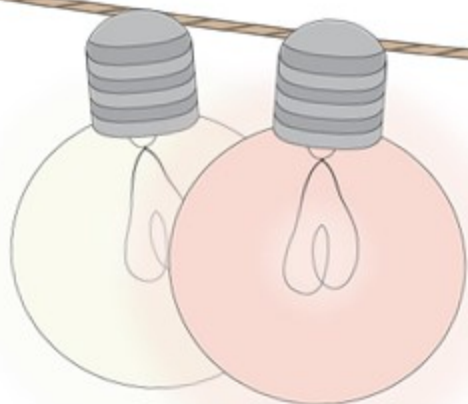


*Welcome*  
**BACK TO SCHOOL!**

**Kristi Gutowski**



# COMMUNICATION

Communication is important so please use the following resources to stay informed about your student's progress, assignments, announcements & reach out with any questions or concerns.

- Email

**[kristi\\_gutowski@chino.k12.ca.us](mailto:kristi_gutowski@chino.k12.ca.us)**

- Aeries

Receive communications and announcements from the district/school/teacher

- Google Classroom Guardian Summaries

Missing work—Work that's late at the time the email was sent

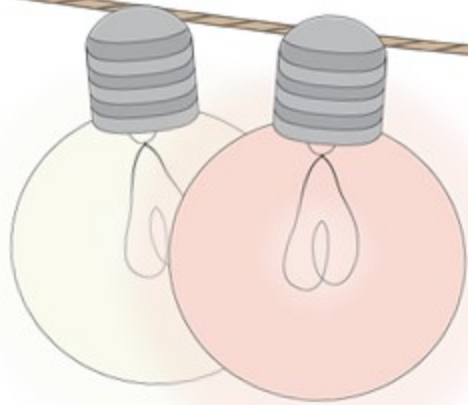
Upcoming work—Work that's due today and tomorrow (for daily emails) or work that's due in the upcoming week (for weekly emails)

Class activity—Announcements, assignments, and questions recently posted by teachers

- Class Website

View resources, announcements, ClassLink access, & expectations



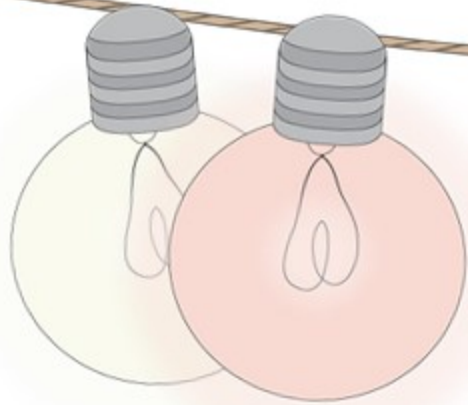


# **SCHOOL PROCEDURES**

## **CELL PHONES**

- **Cell phones must be turned off and in backpacks while on campus.**
- **Cell phones may be used outside the gates before and after school.**

**Students may use the office phone to contact parents in an emergency**



# SCHOOL PROCEDURES DRESS CODE

## Most common reminders

- Leggings cannot be see through
- Modest tank tops and sleeveless shirts are allowed with a minimum of 2 inch shoulder straps (No tube tops or halter tops that show undergarments)
- No low cut tops or bare midriffs
- Shirts need to cover lower back and stomach
- Shorts and skirts must be 4 inches inseam

**When questionable, the administrators make the final decision**



# CLASSROOM EXPECTATIONS

**Aviators Are:**  
**Responsible**  
**Respectful**  
**Safe**

## Work Habits

Shows positive attitude toward learning

Takes responsibility for choices and actions

Strives for quality work

## Responsibility for Academic Success

Follows classroom routines and expectations

Follows school routines and expectations

Completes classroom assignments

Completes homework assignments

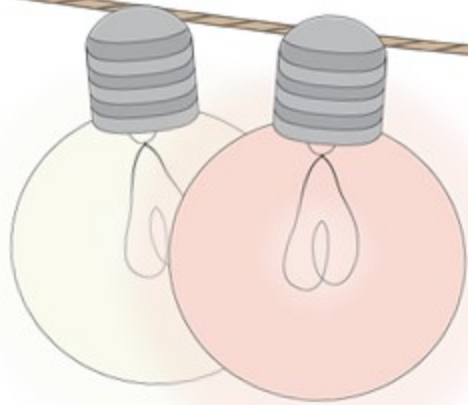
## 21<sup>st</sup> Century Skills

Solves problems appropriately

Shows understandings of other perspectives  
by working and/or playing collaboratively

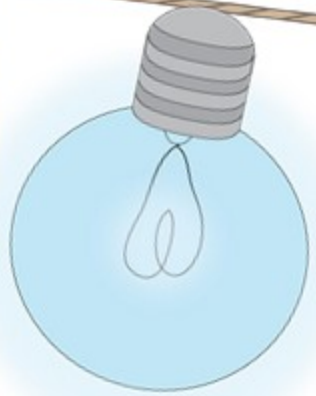
Builds content knowledge through purposeful  
and attentive communication





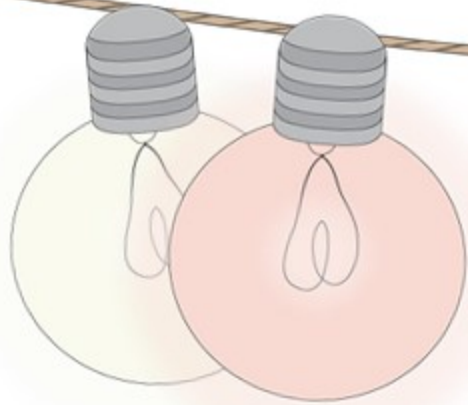
# **CLASSROOM AND SCHOOL-WIDE CONSEQUENCES FOR BEHAVIOR VIOLATIONS**

- Verbal reminder
- Choice slip
- Recess detention (no homework)
- Incident Log (repetitive character violations)
- Minor Offense (after 4<sup>th</sup> Incident Log)
- Major Offense (Education Code violations)



# CLASSROOM AND SCHOOL-WIDE REWARDS FOR POSITIVE BEHAVIOR

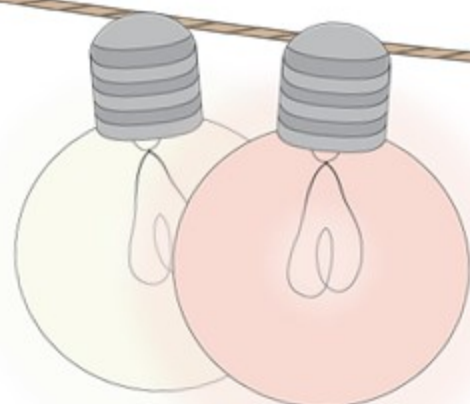
- Students who are Responsible, Respectful, and Safe on campus are earn Aim High tickets that can be redeemed at the school-wide store.
- Students who are Responsible, Respectful, and Safe in the classroom are earn credits for their credit card or Aim High tickets that can be redeemed at the classroom or school-wide store. (Any donations for the classroom store would be greatly appreciated)



# TECHNOLOGY

- A Chromebook has been checked out to your student. They are responsible for using it carefully and appropriately.
- All students need to bring headphones that can be left in class.
- When using Chromebooks, students will only work on the assignment that has been given.
- Students will receive an Incident Log for visiting websites that are not part of the assignment including e-mail, games, Google, YouTube, etc.
- All students have signed the District Responsible Use Pledge stating that they will use their Chromebooks carefully and appropriately as instructed.

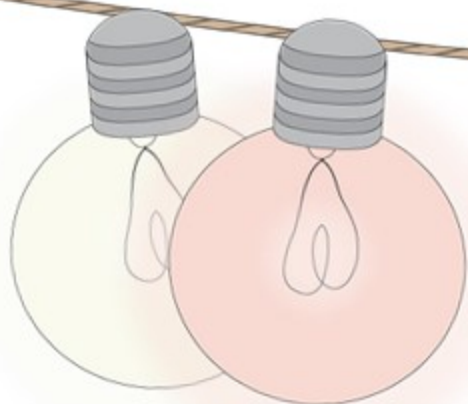




# OUR SCHEDULE

## Daily Schedule

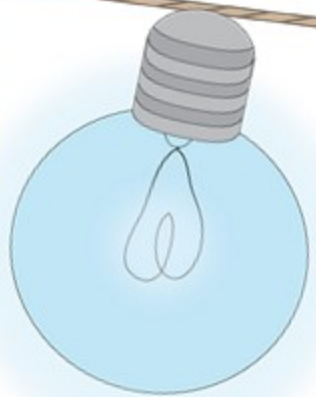
Sixth Grade Weekly Learning Schedule			
Time Mon, Tues, Wed, Fri	Activity	Time Thursday	Activity
8:00 - 8:10	Morning Run	8:00 - 8:10	Morning Run
8:10 - 8:53	Social Studies	8:10 - 8:45	Second Step
8:53 - 9:46	Intervention/DELD	8:45 - 9:35	Math
9:46 - 10:04	Writing	9:35 - 10:25	ELA
10:04 - 10:17	Recess	10:25 - 10:55	DELD
10:17 - 10:32	PE	10:55 - 11:25	Lunch
10:32 - 11:20	Science	11:30	Dismissal
11:20 - 12:40	Math		
12:40 - 1:20	Lunch		
1:20 - 2:40	ELA		
2:40 - 2:50	Homework/Pack-up/Dismissal		



# MATH

## Big Ideas Math - Middle School Math Adoption

- Real world problem solving
- Heavy in critical thinking
- Must have mastery of fifth grade math
- Implementation of the Student Mathematical Practices



# LANGUAGE ARTS

## Reading

Higher level comprehension skills

Informational and Literature Text

Vocabulary development and application

## Writing

Grammar

Writing strategies

Written expression

Informational/expository, narrative, argumentative





# SOCIAL STUDIES

Ancient Civilizations

Early Humans

Ancient Mesopotamia

Ancient Egypt

Ancient India

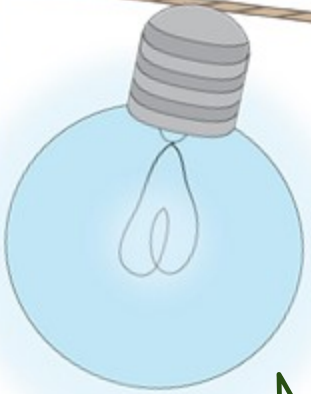
Ancient China

Ancient Israelites

Ancient Greece

Ancient Rome

# SCIENCE



NGSS

Scientific inquiry

Science and Engineering Practices

Crosscutting Concepts

(like patterns or cause & effect)

Claim, Evidence, Reasoning

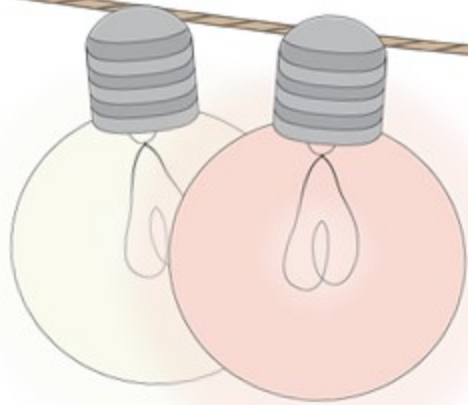


# PHYSICAL EDUCATION

PE

- 200 minutes every 2 weeks
- PE grades are based on effort during activities and running.





# GRADING CRITERIA

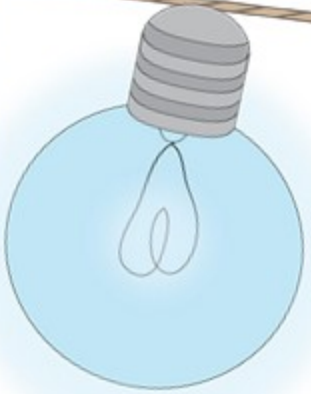
- ◆ Math:

Math grades will include quizzes, tests, projects and performance tasks for each trimester. Classwork and homework assignments will count for the classwork and homework grades.

- ◆ Reading:

The reading grade will be a combination of the weekly reading assessment, comprehension tests, selected comprehension/response to literature assignments.

Close reading is a researched based strategy used across the curriculum.



# GRADING CRITERIA

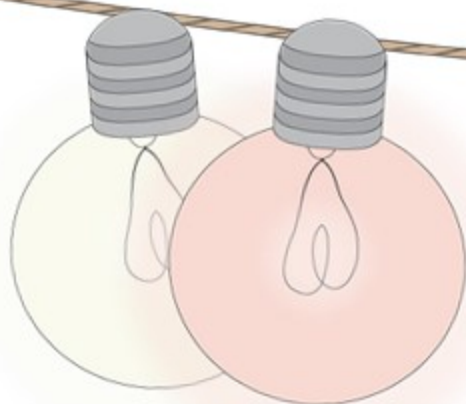
## Writing:

The writing grade will include all writing assignments. Students will be completing writing assignments across the curriculum. Writing assignments will be graded with a rubric.

Students are highly encouraged to type published copies of written work based on the technology requirement within common core standards.

## Social Studies and Science:

Grades in both subjects will be based upon completion/quality of class assignments, participation, graded homework, activities, and tests.



# GRADING CRITERIA

Grade	Level of Understanding	Depth of Knowledge
4	Excelling	Students at the excelling level of performance are consistently performing at grade level, can demonstrate independence, and can extend the grade level standards, when applicable and expected at this point of the school year.
3	Achieving	Students at the achieving level of performance demonstrate an adequate understanding of and ability to apply skills needed to meet grade level standards at this point of the school year.
2	Progressing	Students at the progressing level of performance are partially meeting the grade level standards expected at this point of the school year.
1	Beginning	Students at the Beginning/Standard Not Met level are not yet meeting grade level standards expected at this point of the school year.





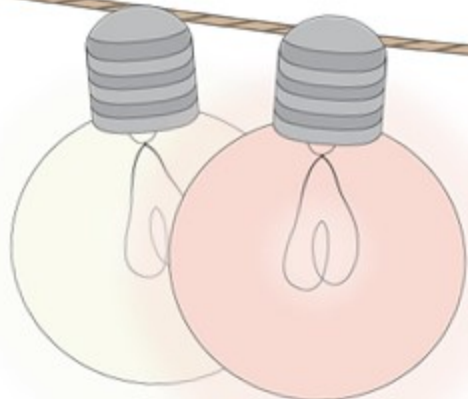
# HOMEWORK

Provide a good study environment

All homework is written in students' agenda books and is due the next day unless otherwise stated. I also post all homework assignments on our Google Class Chat classroom.

Students will fill out a choice slip if homework is incomplete and will complete missing work during recess.

Late assignments must be completed and may be turned in the next day for partial credit.



# MAKE UP WORK

All work is expected to be completed and turned in on time. Late assignments will receive partial credit, but not completing an assignment is not an option. In most instances, if a daily assignment is not completed in class, it may go home to be completed.

If a student is absent, they will have two days for every day they were absent to make up the work/homework they missed.

Work missed due to involvement in optional programs must be made up that day.

It is the student's responsibility to get all make-up work.

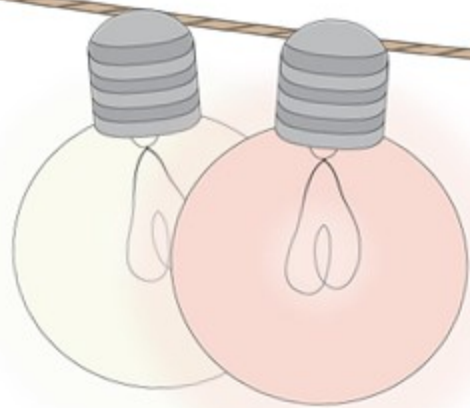


# SPECIAL NOTES

## CLASSROOM DONATIONS APPRECIATED

- GLUE STICKS
- COPY PAPER
- GRAPH PAPER
- BABY WIPES
- FACIAL TISSUE
- STUDENT STORE SUPPLIES





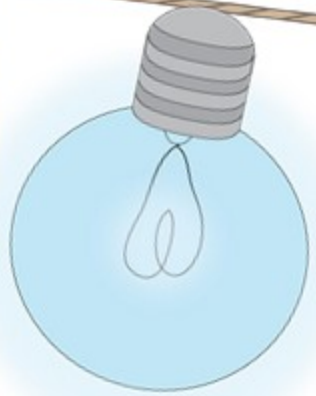
# PARENT VOLUNTEER OPPORTUNITIES

ROOM PARENT

ROOM PARENT HELPER

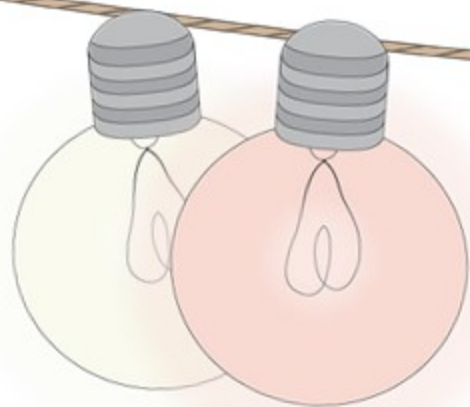
MEET THE MASTERS PRESENTER

PTO VOLUNTEER OPPORTUNITIES



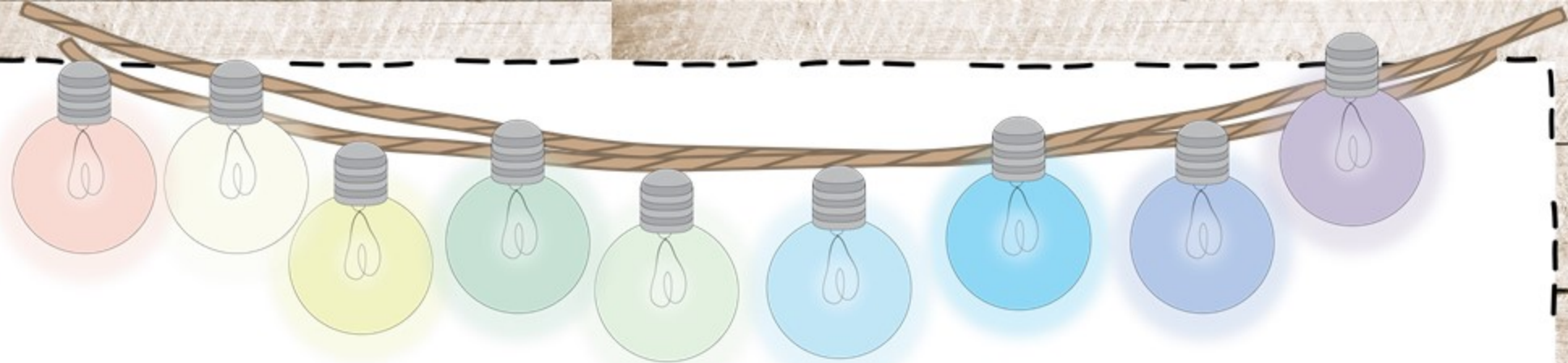
# SCHOOL-WIDE PARTIES

- ◆ Each class is allowed to have three parties a year:
  - Winter (December)
  - Friendship (February)
  - End of the year
- ◆ Per school policy, students are not allowed to pass out treats to celebrate their birthdays.



**ANY QUESTIONS?**





Thank  
you!